

City of Lake Elsinore Aquatics
Adaptive Swim Lessons
Swimmer Information Form

Please provide as much information as possible. We will be using this information to place your child in the class that is best suited for them and it will also be given to the instructor to help them give your child the best experience possible.

SWIMMER INFORMATION

Swimmer's Name	Date of Birth	Male ___
		Female ___

Special Need and/or Presenting Issue(s)

REGISTRATION INFORMATION

Additional Registration Info:

This swimmer has a sibling in Adaptive Swim Lessons whose name is: _____	This swimmer would NOT do well with an instructor who is a: ___ Male ___ Female
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ACTIVITY INFORMATION

Please list your child's recreation and sports experience in the past two (2) years.

Has your child taken any swim lessons before? ___ Yes ___ No

Please describe your child's water experience. Is your child comfortable in the water? Do they enjoy or have a fear of the water?

	Check all that apply: <input type="checkbox"/> Independent swimmer <input type="checkbox"/> Needs floatation device <input type="checkbox"/> Can put head underwater <input type="checkbox"/> Does not like water on eyes/ears <input type="checkbox"/> Can tread water <input type="checkbox"/> Can float independently <input type="checkbox"/> Needs physical assistance to float <input type="checkbox"/> Can kick independently <input type="checkbox"/> Can kick with assistance
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Does your child need assistance getting into the pool? If so, please describe below. ___ Yes ___ No

In-Water Support	Can your child sit/stand independently? ___ Yes ___ No
	Will your child wait independently for his/her turn? ___ Yes ___ No

Does your child use any assistive devices (wheelchair, communication cards, etc.)? If so, please list below. ___ Yes ___ No

COMMUNICATION/LEARNING INFORMATION

How does your child communicate? Verbal, pictures, signs?

If your child is non-verbal, does s/he have a way to communicate a consistent yes/no?

Sign for yes:

Sign for no:

Is there anything else you can tell us that will help the instructor and swim buddy communicate effectively with him/her?

Please describe any techniques that you use at home or school (i.e. key phrases, visual cues, hand cues, time out, stickers, charts, etc.). Are there any triggers we should know about or specific calming/de-escalating techniques?

Are there any behavioral issues we should be aware of (i.e. hitting, biting, etc.)? If so, how should we respond to this behavior in the pool?

How does your child learn most effectively?

Check all that apply: <input type="checkbox"/> Verbal Directions <input type="checkbox"/> Demonstration <input type="checkbox"/> Physical Manipulation <input type="checkbox"/> Other: _____	Please describe:
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Please describe your child's participation style.

Check all that apply: <input type="checkbox"/> Actively engages in activity/tasks <input type="checkbox"/> Staff needs to model how to be involved <input type="checkbox"/> Very Hesitant when introduced to new activity/tasks <input type="checkbox"/> Prefers to observe, stay on periphery <input type="checkbox"/> Generally refuses to participate <input type="checkbox"/> Open to trying new activities	Please describe:
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Please describe your child's ability to follow directions.

Check all that apply: <input type="checkbox"/> Can follow simple verbal direction with no prompting <input type="checkbox"/> Can follow multiple verbal directions <input type="checkbox"/> Can follow simple verbal directions with visual demonstrations <input type="checkbox"/> Needs occasional verbal or physical redirection <input type="checkbox"/> Needs constant verbal or physical redirection to complete activity	Please describe:
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Please check the answer that best describes your child.	Always	Sometimes	Seldom	Never	N/A
Communicates needs					
Consistently makes choices					
Easily transitions from activity to activity					
Requires visual aid to participate					
Manages his/her anger					
Maintains self-control in a group setting					
Is able to work through frustrations					
Accepts responsibility for behavior					
Initiates and maintains social conversations					
Interacts with others in a large group					
Respects personal space of others					
Shares with others					
Easily Distracted					

Comments:

